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ABSTRACT

This book presents discussions of the practical implementation of inclusion principles with students having learning and/or behavioral problems and disorders. The chapters, arranged under two topical units, "Perspectives and Experiences" and "Best Practices" are: (1) "Inclusion: Chasing the Impossible Dream? Maybe" (Paul Zionts); (2) "Responsible Inclusion: Key Components for Success" (Jo Webber); (3) "Collaboration: Strategies for Building Effective Teams" (Nancy A. Mundschenk and Regina M. Foley); (4) "Implementing Inclusion in a Middle School Setting" (Lisa Matts and Paul Zionts); (5) "Planning for Inclusion in an Elementary Setting" (Jennifer Gildner and Laura Zionts); (6) "Program Elements that Support Teachers and Students with Learning and Behavior Problems" (Sandra M. Keenan); (7) "But He's Severely Disabled! How Can He Be in Kindergarten?" (Timothy S. Hartshorne and Nancy S. Hartshorne); (8) "Insights on Teaching and Raising a Child with a Disability" (Mark Tovar); (9) "Inclusion of Students with Disabilities in General Education Settings: Structuring for Successful Management" (Richard L. Simpson and others); (10) "Functional Assessment and Treatment of Problematic Behavior" (Gary M. Sasso and others); (11) "Managing Resistance: Looking Beyond the Child and Into the Mirror" (John W. Maag); (12) "Recent Developments in Social Interaction Interventions To Enhance Inclusion" (Linda Garrison Harrell and others); (13) "Academic Equalizers: Practical Applications for Selected Strategies for Elementary and Secondary Students" (Christine K. Ormsbee and others); (14) "Inclusion and Diversity: Powerful Words with Powerful Meaning" (Laura Zionts and Pamela Baker); and (15) "Inclusive Practices for Preschoolers with Disabilities" (Pamela Lowry Pruitt). Author and subject indexes are included. (Individual chapters contain references.) (DB)